

# 6<sup>th</sup> Grade Language Arts

## Unit 2: Belonging

### Unit Questions

- What impacts fitting in?
- What do our differences teach us? How are differences regarded today? How were differences regarded in the past?
- How are we changed by the changes around us?

### Standards

#### Reading Literature

- 6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RL6.5 Explain how an author develops the point of view of the narrator or speaker in a text.
- RL6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

#### Reading Informational Text

- RI6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RI6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- RI6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- RI6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

## Writing

- W6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
  - A. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
  - B. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
  - C. Use appropriate transitions to clarify the relationships among ideas and concepts.
  - D. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - E. Establish and maintain a formal style.
  - F. Provide a concluding statement or section that follows from the information or explanation presented.
- W6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
  - A. Apply *grade 6 Reading standards* to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).
  - B. Apply *grade 6 Reading standards* to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

## Speaking and Listening

- 6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

### Additional Questions to Consider

- How is a theme or central idea developed through details of a text?
- How does the text structure impact the development of ideas and meaning?
- What is effective textual analysis for informational text?
- How is credible information collected and effectively used to examine, explain and inform?
- What characterizes effective presentation?